



SIR ARTHUR LEWIS COMMUNITY COLLEGE
ACADEMIC YEAR (2024/2025) – SEMESTER TWO
END OF SEMESTER EXAMINATION
ALTERNATE EXAM

COURSE CODE : EDU138
COURSE TITLE : Professional Practice 1
LECTURER(S) : Zephirina Lansiquot
DATE : 7th May, 2025
TIME : 1:00 p.m. – 3:00 p.m.
DURATION : 2 hours
STUDENT ID # : _____

GENERAL INFORMATION AND INSTRUCTIONS

- Students must sign **IN** and **OUT** on the examination class list.
- Write your ID number on the question paper.
- This paper has eight (8) questions. You are to answer any four (4) questions.
- Please be as succinct as possible and provide only relevant information in your answers. You will be graded on content as well as grammar and expression.
- You will answer the questions on the paper provided. Please answer each question on a new page.
- Each question is worth 20 marks.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO

Question 1:

Identify the **secondary** Early Childhood customer. State three basic needs that this client might have in relation to the early childhood setting. For each stated need, provide a detailed explanation of how an early childhood professional can effectively address and fulfill this need.

Question 2:

Imagine you are a new administrator of an early childhood center in St. Lucia. Select **one** of the following ECD operational instruments and explain in detail how you would use it to ensure high-quality program delivery and build a strong sense of professionalism among your staff. Provide a specific example of how you would implement or utilize this instrument in your role as director.

- (i) Policies
- (ii) Standards / Operational guidelines
- (iii) Code of Ethics
- (iv) Curriculum
- (v) Teacher / Employee Appraisals

Question 3:

State three (3) essential **skills** that every ECD professional should cultivate or possess. For each skill, provide a detailed justification explaining its importance and offer clear examples to illustrate its application in daily practice.

Question 4:

Describe one (1) ethical **dilemma** you have considered or discussed within the context of an early childhood center. Explain why it presents an ethical challenge and propose a practical process for navigating this dilemma. Are there any guiding principles within a professional code of ethics (such as the NAEYC Code) that could inform your approach to resolving this type of dilemma?

Question 5:

Construct a well-supported argument explaining why a strong understanding and application of ethical principles are crucial for building trust and maintaining professionalism among St. Lucian ECD practitioners. Draw upon your understanding of ethical considerations in early childhood education to rationalize and justify your position.

Question 6:

Select two ethical principles that you believe are frequently encountered or particularly significant in the daily interactions within early childhood education. Provide a strong justification for why these principles are vital, demonstrating a clear understanding of their practical application and ethical importance.

Question 7:

Discuss the concept of “**ACCOUNTABILITY**” as it relates to ethics within the field of early childhood education. Explain how it applies to the responsibilities of an early childhood center and its staff, including practical examples.

Question 8:

Choose any **one** of the following dilemmas and provide a step-by-step explanation of how you would address the situation in a professional and ethical manner.

- (i) A parent confides in you that they are going through a difficult separation and are often late picking up their child. Other parents have begun to comment on the late pick-ups.
- (ii) You suspect that a child in your care is experiencing neglect at home, but you have no concrete proof.
- (iii) Your center director asks you to implement a new teaching method that you believe is developmentally inappropriate for the age group you teach.
- (iv) During outdoor play, a child falls and scrapes their knee. The parent is a close friend of the center director, and you overhear the director suggesting that you downplay the incident in your communication with the parent.